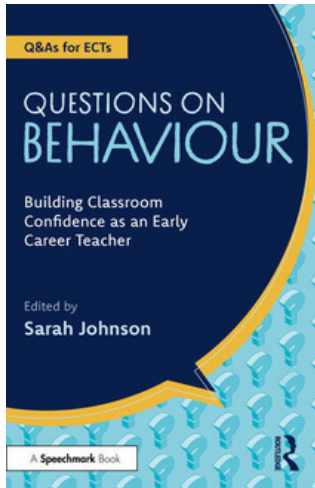


Praise & Author Info for Questions on Behaviour



This is a book I wish I had had at the start of my teaching career and one I will be happy to recommend to the many people I work with who support early careers teachers.

I know from personal experience and from extensive work in ITT and the early career phase that behaviour worries are amongst the biggest barriers to making progress as a new teacher. Behaviour is also one of the issues that has the biggest impact on wellbeing and emotional resilience. I particularly like the way the book uses a range of authors and perspectives to really dig into the underlying causes and helps build a fuller, more informed sense of the pupil as an individual with complex life circumstances impacting on how they show up.

Samantha Twiselton, Emeritus Professor and Former Founding Director of Sheffield Institute of Education (SloE)

This is a refreshing book, encouraging teachers to reflect on behaviour with positive relationships, strength-based approaches and wellbeing at its heart. Providing a variety of perspectives shows that there is not one way of supporting pupils; voicing this is powerful! It allows readers to reflect on their own practice, while developing their understanding further, in a way that works for them, their pupils and their context. The key message for me was “behaviour is not something to be managed but something to be made sense of to support”, and this book provides us with the tools to do just that.

Rachel Thynne, SEMH Outreach Lead Teacher and author of Behaviour Barriers and Beyond and Understanding Anxiety at School

Sarah Johnson is the founder and Director of Phoenix Education Consultancy, which works alongside educational establishments to identify their strengths and address gaps to improve outcomes for children and young people. With over twenty years of senior leadership experience across mainstream, alternative provision, and hospital education settings, she brings a depth of practical, relational understanding to questions of behaviour that few can match.