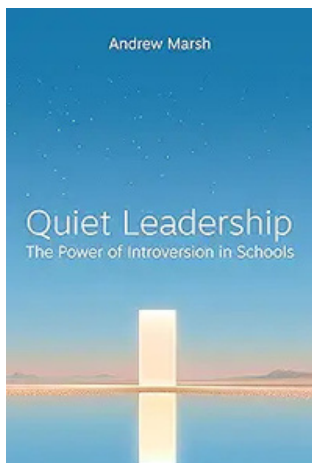




A fascinating & often counterintuitive insight into how a complex organisation can be lead & managed. A personal, thoughtful and thought-provoking examination of leadership from a different perspective. **Steve John, educational consultant at Involve Group, former local authority advisor & head teacher**

Praise for Quiet Leadership

As an extrovert, I approached *Quiet Leadership* by Andrew Marsh aware that its perspective differed from my own. Rather than feeling distant, the book challenged, developed and ultimately enriched my understanding of leadership, influence and inclusive practice. By combining research with examples drawn from people and contexts around the world, alongside practical school-based illustrations, Marsh grounds theory in the everyday realities of school life. His discussion of meetings, recruitment, CPD and classroom practice is informed by established thinking around introversion and organisational culture, giving his argument both depth and credibility. Marsh shows how school leadership has been framed through extroverted expectations, often to the detriment of both children and staff. He demonstrates how schools can appear inclusive on paper while continuing to marginalise quieter ways of thinking and contributing, particularly those grounded in reflection, listening and depth. Marsh uses personal anecdotes with honesty and humility, inviting reflection rather than compliance. Even for leaders comfortable with outward-facing roles, the challenge is clear: what might improve if we paid closer attention to quieter forms of thinking and contribution? The writing reflects the spirit of the book – measured, reflective and grounded in care for people. Ideas are given space to develop, rather than being pushed for effect. In doing so, *Quiet Leadership* offers not a fixed approach to leadership, but a broader and more humane lens through which to see it.

Paul Urry, Head Teacher St Stephen's CE Primary School (Bradford), writer & podcaster at From a Headteacher's Perspective

Quiet Leadership is a timely and deeply humane contribution to the conversation about what it truly means to lead well in schools. Drawing on lived experience and thoughtful reflection, Andrew Marsh dismantles the myth that charisma and volume are prerequisites for effective leadership. Instead, he offers a vision grounded in authenticity, presence and respect for the quieter strengths that too often go unnoticed. This book is both practical and profound. There are moving stories and Andrew shows us that listening, reflection and careful thought are not signs of hesitation but of wisdom. *Quiet Leadership* is an important read for anyone who cares about education, people and the kind of leadership that nurtures rather than depletes. It's a gentle but powerful call to reimagine what strength looks like in our schools, and beyond.

Mary Myatt, founder of Myatt & Co

A deeply touching book for all current and aspiring school leaders who don't feel that they will ever stand out in such a loud, shouty profession. So many of Andrew's anecdotes resonate with me; someone always seems more confident, more articulate and better suited to success. However, he guides readers through a different way to lead – calmly, reassuringly, empathetically and quietly. There is no one way to be a successful leader – and Andrew's book demonstrates this perfectly.

Keziah Featherstone, Executive Trust Leader; former head teacher; co-founder and chair of WomenEd and co-chair of Headteachers' Roundtable