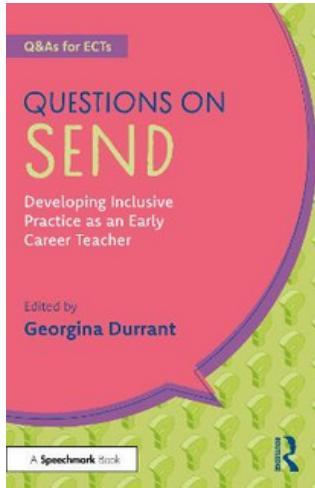


Praise & Author Info for Questions on SEND



This book grabbed me from the first paragraph with the statement, 'Every child and young person deserves to feel understood, valued, and included within the classroom'. I was further drawn in by contributions drawn from varied experiences and knowledge bases. I love the format of the book! It is both unusual and effective, with questions answered by different writers. The reader can dip in, knowing that they don't need to set aside long periods of time.

I recommend this book to educators seeking to develop their own knowledge base and leaders supporting the professional learning of others.

Dr Jess Mahdavi-Gladwell, Area School Support Partner, Xavier Catholic Education Trust

As I was reading this book, I could see myself having a conversation with a colleague who really gets SEND. It offers practical and thoughtful guidance that can be used every day in the classroom. There is a good balance between the individual needs of the learners and how to maintain high expectations. Throughout the book, I could see the genuine experience and empathy of the author and the contributors. This is a resource that will encourage honest reflection and small, meaningful steps towards truly inclusive practice.

Eva Freytas Sanchez, Strategic SEND Leader and Autism Specialist

Durrant's expert panel provides clear, practical answers to the real questions educators ask, from adapting teaching and creating inclusive classrooms to working effectively with families and support staff. Its accessible, dip-in-and-out format makes it both reassuring and actionable - a must-have guide for building confidence and fostering inclusive practice in every setting.

**Charlotte Bird, Head of Learning Support,
Devonshire House School**

Georgina Durrant is a former teacher and SENDCo, respected national speaker, and podcaster dedicated to championing inclusion in education. Georgina is widely regarded as a leading voice in SEND education. Passionate about equity and accessibility, she continues to influence practice and policy, empowering schools and communities to embrace inclusive approaches that support every learner to thrive.